

# **Cambridge Assessment International Education**

Cambridge International Advanced Subsidiary Level

HINDUISM 8058/01

Paper 1 October/November 2019

3 hours

No Additional Materials are required.

#### **READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer five questions.

Answer at least one question from each section.

Read the questions carefully. Try to understand exactly what is being asked of you.

You are reminded of the need for good English and clear presentation in your answers.

All questions in this paper carry 20 marks.



This document consists of 3 printed pages, 1 blank page and 1 Insert.



Answer any **five** questions, choosing at least **one** from each section.

## **Section A**

1	'In the Vedas, Indra was a greater god than Varuna.'
	Discuss

- 2 Assess the value of the moral teaching in the Isa Upanishad.
- 3 'The main theme of the Brahmacarya Sukta is creation.'

### **Section B**

- 4 To what extent might Rama's teaching about his own dharma give moral guidance for Hindus?
- 5 'The Mahabharata is only about the influence of karma.'

Assess this view.

Discuss.

**6** Critically assess the view that Krishna's teachings in Chapter 2 of the Bhagavad Gita are central to Hinduism.

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### **Section C**

- 7 Explore reasons why the bhakti movements became popular in the Medieval Age.
- **8** To what extent is a parent's love a central theme in Surdasa's poetry?
- 9 'Tulsidasa successfully guides his readers to "pass safely over the ocean of existence".'
  Discuss.

#### **Section D**

10 'Swami Dayananda achieved a better society for all Hindus.'

Discuss.

11 'All religions are true.'

To what extent is this a central teaching of Ramakrishna Paramahamsa?

**12** Evaluate the claim that the political situation in nineteenth and twentieth century India had little effect on the work of the Hindu reformers.

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